

Sixth Form Bridging Work

Subject – Accounting

Campus - Ellowes Hall

Due to be handed in on: 1st Lesson or induction whichever happens first

Learning Objectives:

1. Understand the role of an accountant
2. Identify the purpose of double entry book keeping
3. Identify the accounting equation and explain its usefulness
4. Describe the layout of a T-account (use diagrams)
5. Explain the rules of double entry bookkeeping and how to enter transaction in to a t-account. For this you may want to show examples!

Explanation of task:

As you have never studied Accounting before it is very hard to give you a task that challenges your ability. However, there is lots of information that you need to know. To get to grips with the basic requirements of Accounting, I would like you to use the internet to answer the questions that will satisfy the learning objectives above.

I am expecting one piece of work for each learning objective. Clearly this could be done very quickly or could be done in a great level of detail. Your approach to this task will show me a lot about your character, attitude towards learning, your levels of independence and your willingness to complete work at home.

Feel free to email me on oharris@ellowes.dudley.sch.uk if you would like to ask questions about these tasks or the course.

Stretch and Challenge

Complete chapter 1 (links to LO 3) and chapter 2 (links to LO2) from the pdf that is attached. You may also try chapter 3 if you wish. Contact me for the answers!

This work is important because it leads to the first unit of the new Accounting specification. Successful accountants have solid bases in their understanding of basic rules and build upon these in their careers. Starting well to this course is pivotal. There is no time or chance to catch up if you fall behind or you have the wrong approach to your studies.