

Sixth Form Y11-12 Transition Work

Subject –

Due to be handed in - first lesson in September. This work should take you approximately 6 hours to complete to a high standard.

Learning Objectives:

1. To understand the several theorists involved in Child development
2. To research their basic theory behind how children develop
3. To present information in a coherent and concise manner

Success Criteria:

You will have for each theorist:

1. Which area their theory is about, explain the area of theory
2. The theory/model in full
3. How they have influenced current thinking in Child's development.

Explanation of task.

Describe each area of development in children; what does it mean?

Research each theorist on the list. Make notes on the major theories, include information on their findings and models of child development. Make sure it is in your own words for each theorist.

Include how they may have influenced other theorists in their area of child development, or other areas, make links between theories.

I would expect at least 2 sides of A4 to cover all theorists.

Resources to support your work...

the table opposite of all theorists you must cover

BTEC National CPLD 2016 textbook and revision guide

This work is important because it leads to Unit 1; Children's development, Unit 2; development of children's communication, literacy and numeracy skills, and Unit 3; play and learning.

Further reading and resources

Books

- Donaldson, M. (1986) *Children's Minds*, London: HarperCollins.
- Gerhardt, S. (2004) *Why Love Matters: How Affection Shapes a Baby's Brain*, Hove: Routledge.
- Lindon, J. (2012) *What Does It Mean To Be Two?* 3rd edition, London: Practical Pre-School Books.
- Lindon, J. and Brodie, K. (2016) *Understanding Child Development 0-8 Years: Linking Theory and Practice*, 4th edition, London: Hodder Education.
- Smith, P. K., Cowie, H. and Blades, M. (2015) *Understanding Children's Development*, 6th edition, Chichester: John Wiley & Sons.
- Thornton, S. (2008) *Understanding Human Development: Biological, Social and Psychological Processes from Conception to Adult Life*, Basingstoke: Palgrave Macmillan.

Websites

- www.gov.uk - UK Government: access to the *Early Years Inspection Handbook*.
- www.nace.co.uk - National Association for Able Children in Education: support and resources for teachers working with able, gifted and talented children.
- www.nagc.org - National Association for Gifted Children: information and resources to support teachers and parents of gifted learners.
- www.potentialplusuk.org - Potential Plus UK: support and information for parents and carers of gifted and talented children.
- www.poverty.ac.uk - Poverty and Social Exclusion: access to *The Foundation Years: Preventing Poor Children becoming Poor Adults*.

If you do this you will then be able to use your research whilst studying the theorists in class, using your knowledge to help answer questions and assignments.

Area of Development	Theorist/Researcher
PHYSICAL DEVELOPMENT	Arnold Gessell
LEARNING BEHAVIOURS	Albert Bandura Ivan Pavlov B.F Skinner
MODELS OF COGNITION	Jean Piaget Chris Athey Lev Vygotsky Jerome Bruner Information Processing Theories
LANGUAGE DEVELOPMENT	Noam Chomsky B.F Skinner
PERSONALITY & SELF-ESTEEM	Erik Erikson Susan Harter
PRO-SOCIAL AND MORAL development	Jean Piaget Albert Bandura
ENVIRONMENT (in relation to)	Urie Bronfenbrenner
ATTACHMENT	John Bowlby Harry Harlow Mary Ainsworth