

**Sixth Form Enrolment Week**  
**Subject - Religious Studies-Philosophy and Ethics**  
**Independent Learning Task**

Due to be handed in on the first RS-Philosophy and Ethics lesson of the 2<sup>nd</sup> week of term.

**Learning Objectives:**

What? To know what the different theories are to justify the existence of God.

How? Internet research

Why? To understand the different arguments for the existence of God and make a judgment about the relative strength/weakness of them.

**Success/Assessment Criteria:**

Knowledge and understanding are generally accurate and relevant and mostly applied to the question.

Some use of appropriate examples of the work of philosophers.

Chains of reasoning in the judgement.

**Resources to support work**

Internet.

**Explanation of Task to be completed**

Power point about the logic behind each of the theories for the existence of God.

These are: The Design Argument (William Paley, in particular), the Ontological Argument and the Cosmological Argument.

Explain the logic of each argument.

Find out the strengths and weaknesses of each argument.

Write a conclusion about the relative strength/weakness (more or less logic) of each argument compared to the others.